

LD 3.0 AY19

Course Objectives

Comprehend the foundations of positive leadership (as it pertains to a warrior ethos/ profession of arms) (The Personal Dimension)

- Day 0: Course Intro: MetaLeadership (a framework) **debate #1: Leadership is Leadership—there is no difference between military and civilian leadership.**
- Day 1: 6 Aug: What is Leadership (in the Warrior Ethos?) (seminar only)
- Day 2: 9 Aug: MBTI (DeMarco) (icon #1)
- Day 3: 16 Aug: **Character/Courage**—does it matter? (Sosik) (icon #3/Paper 1 due)
- **Critical Thinking:**
- Day 4: 20 Aug: Cognitive bias (Eisen) (icon #3)
- Day 5: 23 Aug: How Humans Think (seminar only) (icon #4)

Comprehend the fundamentals of leading a dynamic organization (*risk?*) (The Contextual Dimension)

- Day 6: 27 Aug: Warrior Ethos and the Profession of Arms (*MG Leahy?*) **debate #2: There is no need for a warrior ethos:** (icon #5)
- Day 7: 30 Aug: *Risk? Folding in critical and creative thinking?* (icon #6)
- Day 8: 6 Sep: Organizational Culture (Next Jump) (icon #7)
- Day 9: 10 Sep: Mission Command vs Command and Control Leadership (*Gen McDew?*) (icon #8)
- Day 10: 13 Sep: Leading Teams in a VUCA environment (*Maddox or MG Elton*) **debate#3** *The military is a profession much akin to medical, law, and clergy.* (icon #9)

Analyze and apply the foundations and fundamentals of leadership and organizational dynamics to your leadership traits in mapping a successful leadership philosophy. (The Connectivity Dimension)

- Day 11: 17 Sep: **Compassion:** Emotional Intelligence (Bartlett) (icon #10)
- Day 12: 20 Sep: Strategy (Loch) (icon #11)
- Day 13: 27 Sep: Resiliency (Stone) (icon #12)
- Day 14: 1 Oct: Innovation (DeGraff) (icon #13)
- Day 15: 4 Oct: Future Challenges—LEDx 2.0 Lead In (DeMarco/*Gen Breedlove*)
Final Paper Due

Course Questions

- 1: What is leadership and how can it add to or detract from the effectiveness of military organizations? (as it pertains to a warrior ethos/ profession of arms)?
- 2: How can one lead organizations in an uncertain environment?
- 3: How will your strengths and weaknesses factor into a future leadership plan and personal leadership philosophy?

Writing Sample

- *Compare and contrast* civilian and military leadership: 2-3 pages, (20%)

Mid-Term

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- Talking paper and presentation on military icon leader and assigned block of instruction: 2 page paper & 5 minute briefing (30%)

Final Exam

- Personal Leadership Philosophy and Briefing: 6-8 pages & 5 minute briefing (40%)

Feedback and Debate

- Feedback forms filled out and submitted and debate input and support (10%)

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Day 0: Course Intro: MetaLeadership (a framework)
Warrior Ethos Example: Haiti Earthquake

Introduce due outs

Sign up for Leaders and briefing days—these should be handed out or picked from a hat

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Day 1: What is Leadership (in the Warrior Ethos?) (seminar only)

Warrior Ethos Example: DEL will offer once Warrior Ethos example on each day of the course for faculty to utilize as an example of the day's topic. This example should not be one of our iconic leaders on the DEL hall—but civilian leadership should play as well.

Class Discussion: Examine definitions of Leadership

Student input

Is Leadership a Wicked problem? A super wicked problem?

Definitions:

Services:

Doctrine:

Examine: Soldier and the State: what is the military mind

How does that play today?

Civilian Mind

Innovative Mind

Global Landscape

Threats?

Debate:

- 1) there is no difference between civilian and military leadership
- 2) there is a difference between civilian and military leadership

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Day 2: MBTI (DeMarco)*

Warrior Ethos Example: Patton (ESTP) and Eisenhower (INTJ)? They are both on the wall, Paul McCartney and John Lennon? Steve Jobs and Steve Wozniak? Orville and Wilbur Wright? The book *"Powers of Two: Finding the Essence of Innovation in Creative Pairs"* By Joshua Wolf Shenk

Class Discussion: Splitting Exercises

Student Presentation: Icon and MBTI types

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Day 3: **Character and Courage**—does it matter? (Sosik)*

Warrior Ethos Example; Eisenhower's D-Day Letter and the decision to go—on the wall as well.

Class Discussion:

Moral courage

Student Presentation: Icon and character

<http://ssi.armywarcollege.edu/pubs/parameters/Articles/1987/1987%20lewis%20kuhnert%20maginnis.pdf>

Day 4: **Critical/Creative Thinking** (Johnson)*
Warrior Ethos Example: Admiral Horatio Nelson pg 94

Class Discussion:

Student Presentation: Icon and Thinking

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Day 5: **Compassion:** Emotional Intelligence (Bartlett)*

Warrior Ethos Example: Joan of Arc pg 62

Class Discussion:

Moral courage

Student Presentation: Icon and Emotional Intelligence